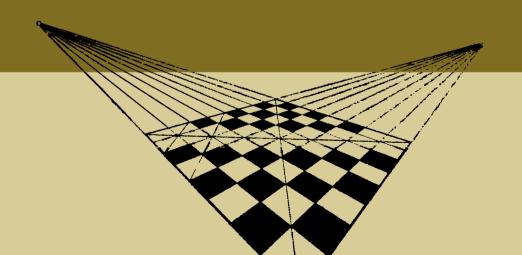
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THE RULER IN GEOMETRICAL CONSTRUCTIONS

A. S. Smogorzhevskii



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Volume 5

THE RULER IN GEOMETRICAL CONSTRUCTIONS

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THE RULER IN GEOMETRICAL CONSTRUCTIONS

by A. S. SMOGORZHEVSKII

Translated from the Russian by HALINA MOSS, B.Sc.

Translation Editor IAN N. SNEDDON Simson Professor of Mathematics

in the University of Glasgow



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CONTENTS

Foreword

PART 1

SOME THEOREMS OF SYNTHETIC AND PROJECTIVE GEOMETRY

1.	Infinitely distant elements of a plane	3
2.	Inverse with respect to a circle	7
3.	The power of a point with respect to a circle. The radical axis of two circles. The radical centre of three circles	10
4.	Pencils of straight lines and coaxial circles	15
5.	Cross ratio	18
6.	The harmonic distribution of four points on a straight line, and four straight lines of a pencil	21
7.	The harmonic properties of a complete quadrangle	23
8.	Conic sections	25
9.	Polar properties of conic sections	27
10.	The theorems of Brianchon and Pascal	33

PART 2

GEOMETRICAL CONSTRUCTIONS WITH THE AID OF A RULER

11.	The construction of certain rectilinear figures by means of a ruler	41
12.	Ruler constructions connected with conic sections	44
13.	Ruler constructions, given two parallel straight lines	51
14.	Ruler constructions, given a parallelogram or a square	56

		Page
15.	Ruler constructions, given a circle and its centre	59
16.	Ruler constructions, given the centre of a circle and its arc	67
17.	The construction, by means of a ruler, of circles belonging to a given coaxial system	71
18.	On the impossibility of constructing the centre of a circle by means of a ruler	75
19.	Cases, when it is possible to construct the centres of two drawn circles by means of a ruler	78
20.	On the construction by means of a ruler, of the centres of several circles	83

FOREWORD

The study of the constructive power of a ruler and compasses, that is of the set of problems soluble by means of these classical tools of geometric constructions (both together or each separately), was carried out fully only in the 19th century. Until then some mathematicians regarded the ruler and compasses as universal instruments, which, if used together, were capable of solving any construction problem. This point of view played a negative role in the history of geometry. It prompted a premeditated attempt to regard each problem on construction as soluble by means of a ruler and compasses and led to the misuse of enormous effort on the futile search for non-existing solutions; this happened, for instance, with problems on squaring the circle, trisecting an angle, duplication of the cube*.

The investigation of constructions carried out by means of a ruler alone was given a stimulus by the development of the theory of perspective and by the necessity of performing constructions over large portions of the earth's surface, where the application of compasses with a large opening is technically impossible, while the construction of straight lines is easily achieved by the use of surveying instruments.

In the present book the most typical construction problems, soluble by means of ruler alone, are considered.

*This was the way of stating the following problems:

(1) Given the radius of a circle, to construct a square equal in area to the given circle.

(2) To divide a given angle into three equal parts.

(3) Given the edge of a cube, to construct the edge of a new cube, whose volume is twice that of the given cube.

It has been proved that the first and the third problems cannot be solved by means of a ruler and compasses, the second one being soluble by means of these instruments only in certain cases, for instance, when the given angle is a right angle.

Foreword

The cases when the effectiveness of the use of the ruler is enhanced by the use of a previously drawn definite auxiliary figure in the plane of construction (for example two parallel straight lines or two intersecting circles) are worthy of attention. Many of these cases are also considered by us.

In our presentation, we shall keep to the methods of synthetic geometry, i.e. we avoid the application of methods characteristic of arithmetic and algebra. We only permitted some minor deviations from this principle in some of the initial sections, motivated by the desire to simplify the presentation.

We should observe that the proofs of theorems and solutions of problems based on the application of methods of synthetic geometry are often distinguished by great elegance and originality; we hope that the reader will find in this book many examples confirming these words.

We draw the attention of the reader to Section 18, where it is shown that, using the ruler alone, it is impossible to construct the centres of two given non-concentric circles if these circles have no common point. It is well known, that 'proofs of impossibility' belong, mostly, to the class of difficult mathematical problems and are usually based on profound and difficult reasoning. We think, that the reader will be interested in the contents of the section mentioned above, where one such proof is to be found.

Part One

SOME THEOREMS OF SYNTHETIC AND PROJECTIVE GEOMETRY

1. INFINITELY DISTANT ELEMENTS OF A PLANE

We adopt the convention that any straight line (excluding the straight line at infinity, which will be discussed below) has one and only one point at infinity, which belongs also to all the lines parallel to the said straight line, and that the points at infinity of two straight lines, which intersect at a finite distance, are distinct.

On the basis of this convention we can state, that any two straight lines intersect, and they do so at one point only. If the lines are parallel, their point of intersection is at infinity.

Further, we shall call the collection of all the points at infinity in a plane 'a straight line at infinity'. Later, we shall see the significance of this definition.

The introduction of the idea of points at infinity and a straight line at infinity is suggested by the character of the problems which are investigated in this book. It will save us the necessity of complicating the formulation of a number of theorems, through pointing out exceptions which would occur if we did not use these ideas. On the other hand, they are directly connected with the operation of projection, which we shall now describe.

Suppose we are given a plane α with a point A in it and a point P outside α . Let the straight line PA intersect a plane β which does not pass through P, at the point B. Then B is called the <u>projection</u> of point A on to the plane β , the straight line PA is called the <u>projective ray</u>, the point P is called the <u>centre of projection</u>, β is called the plane of projection. Projection from one straight line on to another straight line can be considered in the same way, if these straight lines and the centre of projection lie on one plane.

If we are given a certain figure F in the plane α , then, if we project all its points from the centre P on to the plane β , we shall obtain in the plane β a figure Φ called

3

the projection of the figure F .

In particular the projection of a straight line will be a straight line.

It may turn out that the centre of projection P is a point at infinity. Then all the projective rays are parallel.

The projection procedure can be repeated several times. For example, having projected the figure Φ , as obtained above, from a centre Q not in the plane β , on to the plane γ , which does not pass through Q, we shall obtain a figure Ψ , which is also called a projection of the figure F. If the planes α and γ coincide, F and its projection Ψ will lie in the same plane.

Let us examine one special case. Suppose two parallel lines l and m (Fig. 1) are given in the plane α . The plane λ , which contains l and the centre of projection P, contains also all the rays projecting the points of the straight line l. The intersection l' of this plane with the plane β is

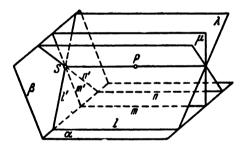


Fig. 1

the projection of l on to β . Similarly, the intersection m'of the plane β with the plane μ , which contains m and P, is the projection of the straight line m on to the plane β .

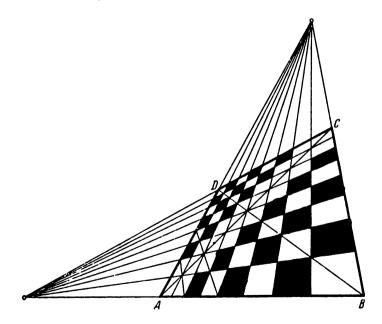
If the planes α and β are not parallel and the centre of projection *P* lies at a finite distance, the straight lines *l'* and *m'* intersect at a certain point *S*, while *PS* is parallel to α . If one more straight line *s*, parallel to the straight lines *l* and *m* is given in the plane α , then its

4

projection n' on to the plane β will also pass through the point S .

It is natural to regard the point S as the projection of the point at infinity common to the straight lines l, m and s. Speaking more strictly, we have introduced the idea of points at infinity for the very reason, that without it, when considering the straight lines l', m' and n', as projections of the straight lines l, m and n we should have been forced to exclude from them the point S in so far as it would have had no prototype in the plane α .

It is not hard to conclude that the projection of the collection of all the points at infinity of the plane α on to the plane β will be that straight line in the plane β , which passes through the point S, parallel to the plane α ; hence it is clear, why we have assigned this collection of points to the category of straight lines, calling it the straight line at infinity.



On the basis of these considerations it is easy, for instance, to construct the projection of a chess-board, if the projection of its contour *ABCD* is given (Fig. 2).

Let us note, that parallel straight lines, in general, seem to us to converge in perspective; they are depicted in this way in pictures and drawings (for instance, Fig. 3).



Fig. 3

The study of projective properties of geometric figures, that is the properties which do not change on projection, is called projective geometry. Some theorems of projective geometry will be presented in this book.

In conclusion, we note that on occasion we shall consider a straight line as a circle of an infinitely large radius and centre at infinity on the perpendicular to that line.

2. INVERSE WITH RESPECT TO A CIRCLE

In this and the following two sections we shall discuss certain theorems relating circles; these theorems play an auxiliary part in our exposition.

Suppose we are given a circle x of radius r and centre K, and a point A other than K. On the ray KA let us select a point A' in such a way, that the product of the segments KAand KA' equals the square of the radius of the circle x:

$$KA \cdot KA' = r^3. \tag{1}$$

We then say that the points A and A' are inverse with respect to the circle x.

If one of the points A, A'lies outside the circle x, then the other one lies inside x, and <u>vice verse</u>; for example, from the inequality KA' < r and condition (1), we conclude that KA > r. If either the point A or the point A'lies on the circle x then A and A'coincide.

Let us examine Fig. 4, where AB is a tangent to the circle **x**, BA' is a perpendicular to KA. Since the triangle KAB is

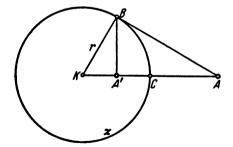


Fig. 4

a right-angled one, then

$$KA \cdot KA' = KB^2 = r^2,$$

and it follows that A and A' are inverse points with respect to x. Hence we have a method for constructing the point A'when we are given the point A, and the point A when we are given the point A'.

Let the segment AA' intersect the circle x at the point C and let A'C = a, CA = b. Then KA' = r - a, KA = r + b. On the strength of (1) we shall have

$$(r+b)(r-a)=r^{a},$$

Hence

$$b-a = \frac{ab}{r}.$$
 (2)

If, keeping points C and A fixed, we increase r indefinitely, then in the limit, the circle x will become a straight line, CD, perpendicular to CA, at the same time we get from (2):

therefore the points A and A' are distributed symmetrically with respect to the straight line CD. Thus, in the limiting case, the property of being inverse with respect to a circle changes into symmetry with respect to a straight line*.

b = a.

The orem 1. If a circle λ passes through two distinct points A and A' inverse with respect to a circle \times , then the circles \times and λ are mutually orthogonal.

Two circles are called mutually orthogonal if they intersect at right angles, that is the tangents to the circles at their points of intersection (or, which is the same thing, their radii at that point) are mutually perpendicular**.

Let K and L be the centres of circles x and λ , and P one of their points of intersection (Fig. 5). Since KP is a radius of the circle x, the equation (1) takes the form

^{*}This explains why in Russian the points A, A'are called 'symmetrical' with respect to the circle (<u>editor</u>). **If one of two orthogonal circles degenerates into a straight line, then that line passes through the centre of the other circle, which is easily verified.

 $KA \cdot KA' = KP^2$. Hence we conclude, taking into account the theorem about the product of a secant to a circle and the

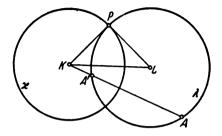


Fig. 5

part of it outside the circle, that KP is a tangent to the circle λ , therefore, radii KP and LP of the given circles are mutually perpendicular and these circles are mutually orthogonal.

The orem 2. If the circles x and λ are mutually orthogonal, then the straight line passing through the centre K of the circle x and intersecting the circle λ , intersects it at points which are inverse with respect to x.

We shall use Fig. 5, regarding the circles x and λ as mutually orthogonal. Hence KP is a tangent to the circle λ . Let the straight line, passing through K, intersect λ at points A and A'. Then

$$KA \cdot KA' = KP^2$$
.

Since the product of the segments KA and KA' equals the square of the radius KP of the circle x, then the points A and A' are inverse with respect to x, which is the required proof.

3. THE POWER OF A POINT WITH RESPECT TO A CIRCLE. THE RADICAL AXIS OF TWO CIRCLES. THE RADICAL CENTRE OF THREE CIRCLES

Suppose that we are given a circle \times of radius r with a centre K and a point A situated at a distance d from K. The quantity

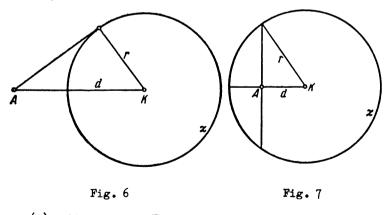
$$\sigma = d^2 - r^2 \tag{1}$$

is called the power of the point A with respect to the circle x .

Let us investigate the following cases.

(1) A lies outside x. Then $d > r, \sigma > 0$.

In this case the quantity σ is equal to the square of the tangent from A to x, or, which is the same, to the product of the distances from A to the circle along any secant through A.



(2) A lies on x. Then $d = r, \sigma = 0$.

(3) A lies inside x. Then $d < r, \sigma < 0$. In this case

the quantity σ equals the square of half the smallest chord of the circle x which passes through A, taken with a negative sign, or, which is the same thing, the product of the segments into which any chord passing through A is divided by A, taken with a negative sign (Fig. 7).

L e m m a. If the difference of the squares of the distances of a point M from two given points A and B is a constant quantity then the locus τ of the point M is a straight line perpendicular to the straight line AB.

Let a point N of the straight line AB and a point M outside this straight line both lie on the locus τ . Let us denote the lengths of the segments AB and AN by a and x respectively. According to the condition

$$AM^2 - BM^2 = c, \qquad (2)$$

where c is a given constant and

 $x^2 - (a - x)^2 = c.$

Fig. 8

From the latter equation we find

$$x=\frac{a^3+c}{2a}$$

Hence we conclude, that one and only one point of the locus τ lies on the straight line AB.

We now construct ME perpendicular to AB (Fig. 8). Then

$$AM^2 - AE^2 = EM^2 = BM^2 - BE^2.$$

Therefore

$$AM^2 - BM^2 = AE^2 - BE^2.$$

Using this and equation (2) above we have

 $AE^2 - BE^2 = c,$

and this means that the points E and N coincide. Therefore τ is the perpendicular to the straight line AB drawn through the point N, which is what was to be proved.

The orem 3. <u>The locus of the point, whose powers</u> with respect to two given circles are equal, is a straight line perpendicular to the line of centres of these circles.

Let r_1 and r_2 be the radii of the given circles, d_1 and d_2 the distances of a point on the locus from their centres. Then, on the strength of (1)

 $d_1^2 - r_1^2 = d_2^2 - r_2^2.$

Hence

 $d_1^2 - d_2^2 = r_1^2 - r_2^2. \tag{3}$

When we apply the lemma, that has been proved above, to this equation with a constant right hand side, we convince our-selves of the truth of Theorem 3.

The locus discussed above is called the <u>radical axis</u> of two given circles.

The radical axis of two intersecting circles passes through their points of intersection, since the power of each of these points with respect to each of the given circles equals zero.

The radical axis of two circles just touching each other is their common tangent at their common point.

If two circles have no common point, then neither of the circles has a common point with the radical axis, otherwise both given circles would pass through that point.

The orem 4. <u>The radical axis of circles μ and ν </u> (excluding their common chord, if they intersect) is the locus of the centres of circles orthogonal to μ and ν .

Let us take a point P, outside the circles μ and ν and on their radical axis (Fig. 9). The tangents from P to μ and ν are equal as a consequence of the equality of the powers of point P with respect to the given circles. Let PQ be one of

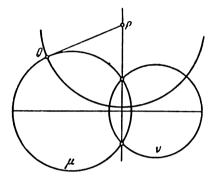


Fig. 9

these tangents. Evidently, the circle of radius PQ and centre P is orthogonal to the circles μ and ν . On the other hand, the tangents to μ and ν from the centre M of any circle orthogonal to μ and ν are equal to the radius of that circle; it follows that the powers of the point M with respect to μ and ν are equal, and M lies on the radical axis of the given circles.

If circles μ and \bullet have a common centre N then the circles orthogonal to them degenerate into straight lines passing through N, and since the 'centre' of a straight line is a point at infinity (Section 1), then Theorem 4 gives us reason to state that a straight line at infinity should be regarded as the radical axis of two concentric circles. It is also easy to ascertain that none of the points situated within finite distance can lie on the radical axis of two concentric circles; indeed, for such a point, the left hand side of the equation (3) would turn into zero, while the right hand side would remain distinct from zero.

The orem 5. <u>The radical axes of three circles</u> taken two at a time, either intersect at a point called the

radical centre of these circles, or they coincide.

Indeed, the common point of two radical axes has the same power with respect to each of the three circles, therefore it belongs also to the third radical axis. Hence it follows, in particular, that in the case when two radical axes coincide, the third one coincides with them, i.e. the three given circles have a common radical axis.

If the centres of three circles lie in one straight line, then their radical axes are parallel and, therefore, either intersect at a point at infinity, or coincide.

4. PENCILS OF STRAIGHT LINES AND COAXIAL CIRCLES

<u>A pencil of straight lines</u> is the name given to a collection of straight lines in a plane, all passing through one point - <u>the vertex of the pencil</u>. It is obvious that one and only one straight line of the pencil passes through any point in the plane other than the vertex of the pencil.

<u>A coaxial system of circles</u> is the name given to a collection of circles having a common radical axis, called <u>the radi-</u> cal axis of the system.

In particular a collection of circles concentric to a given circle form a coaxial system whose radical axis is at infinity, and every point of the plane has one of these circles passing through it (their common centre represents a circle, which has shrunk to a point).

If we drop a perpendicular from the centre of one of two non-concentric circles on to their radical axis, it will pass through the centre of the second of these circles (Theorem 3). Hence, we conclude that coaxial circles have a common line of centres.

It follows from Theorem 4 that a circle which is orthogonal to two of the coaxial circles is also orthogonal to every circle of the system. Two circles μ and ν always define a system of coaxial circles.

We shall show how to draw a circle of this system through an arbitrary point P in the plane not belonging to either of the given circles or their radical axis. We shall examine these cases, taking the given circles as non-concentric.

(1) The circles μ and ν intersect at points A and B. The required circle will pass through the points A, B and P. Its centre lies on the line of centres of circles μ and ν , which is the perpendicular bisector* of the segment AB.

*The perpendicular bisector of a segment is the perpendicular to the segment at its midpoint.

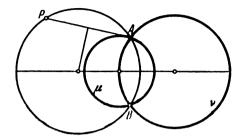


Fig. 10

In this case the system is called <u>elliptical</u>. All circles of an elliptical coaxial system pass through the points of intersection of two circles of this system (Fig. 10).

(2) The circles μ and ν touch at point C. The required circle touches the given circles at the point C. Its centre will be the point of intersection of the perpendicular bisecto

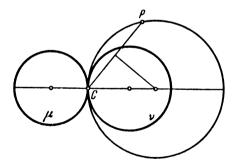


Fig. 11

of the segment CP with the line of centres of circles μ and ν . Such a system is called <u>parabolic</u> (Fig. 11).

(3) The circles μ and ν have no common point. We construct the circle x, orthogonal to μ and ν , and the point P' inverse to P with respect to x (Fig. 12). The centre of the required circle ξ will be the point of intersection of the perpendicular bisector of the segment PP' with the line of centres of the circles μ and ν . Indeed, on the strength of Theorem 1, the circle ξ is orthogonal to the circle x, therefore tangents from the centre K of circle x to the circles μ , ν and ξ are all equal.

If points P and P' coincide, then the tangent from P to x will play the part of the perpendicular bisector of the segment PP'. If P is the point of intersection of the circle x with the line of centres of circles μ and ν , then the circle ξ degenerates into the point P.

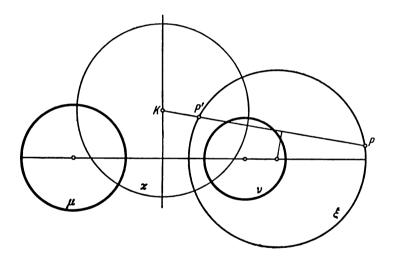


Fig. 12

In this case the system of coaxial circles is called <u>hyper-bolic</u>. In a hyperbolic system no two circles have a common point.

5. CROSS-RATIO

Let us consider a segment AB and a point C on the straight line l, and also a point P not on the straight line (Fig. 13). Let us denote the straight lines PA, PB, PC by a, b, crespectively, the angles PAB and PBA by a and β , the angle APB by (a, b) and so on.

Using the sine formula we get:

$$AC = CP \frac{\sin(a, c)}{\sin a}, \qquad CB = CP \frac{\sin(c, b)}{\sin \beta}.$$

Hence

$$\frac{AC}{CB} = \frac{\sin(a, c)}{\sin(c, b)} \cdot \frac{\sin\beta}{\sin a}.$$
 (1)

When calculating the ratio AC:CB according to formula (1) the direction of segments and angles must be taken into account. We shall ascribe to two segments the same sign if their direction is the same and different sign if their direction is opposite of each other. A similar agreement is introduced for angles. On the strength of this AC:CB>0 if C lies between A and B and AC:CB<0 if C lies on the straight line outside of the segment AB.

Let us consider one more point D of the straight line land the straight line PD which we shall denote by d. By analogy to the equation (1) we obtain

$$\frac{AD}{DB} = \frac{\sin(a, d)}{\sin(d, b)} \cdot \frac{\sin\beta}{\sin\alpha}.$$
 (2)

Let us introduce the following notation

$$(ABCD) = \frac{AC}{CB} : \frac{AD}{DB},$$
$$(abcd) = \frac{\sin(a, c)}{\sin(c, b)} : \frac{\sin(a, d)}{\sin(d, b)}.$$

The quantity (ABCD) is called the cross-ratio of the four points

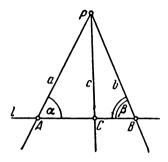


Fig. 13

A, **B**, **C** and **D** of the straight line. The quantity (*abcd*) is called the cross-ratio of the four straight lines a, b, c, d of the pencil. Cross-ratio is also known as <u>anharmonic ratio</u>.

From (1) and (2) we have the following equation:

$$(ABCD) = (abcd). \tag{3}$$

Let us draw a straight line l' other than l, not passing through P, and let us denote its points of intersection with a, b, c and d respectively by A', B', C' and D'(Fig. 14); obviously, these points can be considered as projections of points A, B. C, D on the line l' from the centre P. By analogy with the equation (3) we have

$$(A'B'C'D') = (abcd).$$

Hence and from (3) we get

$$(A'B'C'D') = (ABCD).$$

The following theorems are derived from what was said above.

The orem 6. If the four straight lines of a pencil are intersected by a fifth straight line, then the crossratio of the four given straight lines equals the cross-ratio of the corresponding points of intersection.

The orem 7. The operation of projection does not change the value of the cross-ratio of four points of a

. .

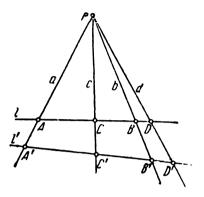


Fig. 14

straight line.

Theorem 8. If in the cross-ratio (ABCD) the points A and B (or C and D) are inter-changed then the cross-ratio takes the reciprocal value.

Indeed

$$(BACD) = \frac{BC}{CA} : \frac{BD}{DA} = \frac{CB}{AC} : \frac{DB}{AD} = \frac{1}{(ABCD)};$$
$$(ABDC) = \frac{AD}{DB} : \frac{AC}{CB} = \frac{1}{(ABCD)}.$$

Finally, we shall note that the cross-ratio of four distinct points cannot equal unity. Indeed, if

$$(ABCD) = \frac{AC}{CB} : \frac{AD}{DB} = 1,$$

then

$$\frac{AC}{CB} = \frac{AD}{DB}$$

Hence, it follows, that if A and B are distinct points, the points C and D coincide, therefore, our proposition is true.

6. THE HARMONIC DISTRIBUTION OF FOUR POINTS ON A STRAIGHT LINE, AND FOUR STRAIGHT LINES OF A PENCIL

We shall say, that a pair of points C and D of a straight line divides a pair of points A. B of the same straight line <u>harmonically</u>, if the cross ratio (ABCD) of these points equals -1:

$$(ABCD) = -1. \tag{1}$$

This means that the points C and D divide the segment AB in ratios whose absolute values are equal, one of the points dividing it internally, and the other one externally. Hence we have immediately:

The orem 9. In any triangle PQR, the pair of points of intersection of the straight line PQ with the bisectors of the angle at the vertex R and its complementary angle divides harmonically the pair of points P, Q.

If the condition (1) is fulfilled, then it is also said, that the points A, B; C, D of a straight line form a <u>har</u><u>monic range</u>, and the point D is called the <u>fourth harmonic</u> <u>point</u> to the points A, B; C. We draw attention to the use of punctuation marks in this notation; a semicolon separates the points of one pair from the points (or point of the second pair.

A similar terminology is used in connexion with the four straight lines a, b, c, d of a pencil, if

(abcd) = -1.

The orem 10. If a pair of points C, D divide harmonically the pair of points A, B then the pair A, B divides harmonically the pair C, D also.

Indeed

$$(CDAB) = \frac{CA}{AD} : \frac{CB}{BD} = \frac{AC}{AD} : \frac{CB}{DB} = \frac{AC}{CB} : \frac{AD}{CB} = (ABCD) = -1.$$

Theorem 11. If the points A and A' are inverse with respect to the circle x and the straight line AA' intersects the circle x at points M and N, then the points A, A': M, N form a harmonic range.

Let the point A lie outside of the circle x (Fig. 15). Let us draw tangents AB and AC from A to x and let us construct the straight lines BC. BM, BN . Since the straight

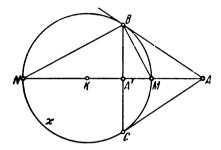


Fig. 15

line AA' passes through the centre of circles x, BC intersects it at the point A' (Fig. 4).

 $\angle ABM = \angle BNM$ as the angle between a tangent and a chord is equal to the angle in the alternate segment. $\angle BNM = \angle MBC$, each being the complement of $\angle NBC$. Thus $\angle ABM = \angle MBC$. The straight line *BM* is therefore the bisector of the angle *B* in the triangle *ABA'* and the straight line *BN*, perpendicular to *BM*, is the bisector of the angle complementary to *B*. Therefore, on the strength of Theorem 9, the points *A*. *A'*; *M*. *N* form a harmonic range.

Theorem 11 leads to a simple method of constructing the fourth harmonic point D to three given points A, B; C, lying on one straight line: Using the segment AB as a diameter, we describe the circle λ and we construct the point D, inverse to C with respect to λ . If the point C is the midpoint of the segment AB, then, as is seen from this construction, D is a point at infinity.

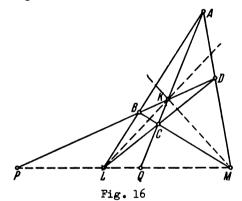
In Section 11 we shall show, that it is possible to construct the fourth harmonic point by means of a ruler alone.

22

7. THE HARMONIC PROPERTIES OF A COMPLETE QUADRANGLE

The theorems that will be proved in this chapter are of great importance for understanding the later discussion; we shall make use of them in solving many construction problems.

<u>A complete quadrangle</u> is the name given to a figure consisting of four points - the vertices of the quadrangle no three of which lie on one straight line (A, B, C, D in Fig. 16) and six straight lines, joining these points in pairs - the sides of the quadrangle.



The sides of a complete quadrangle intersect (apart from the vertices) in three more points (K, L, M in the figure). The straight lines KL, LM, MK are called the <u>diagonals</u> of the complete quadrangle.

The orem 12. Each pair of diagonals of a complete quadrilateral divides harmonically the pair of its sides which pass through the point of intersection of these diagonals.

Let the straight lines BD and AC intersect the diagonal LM of the complete quadrangle ABCD in the points P and Q (see Fig. 16). The points L, M, P and Q are respectively

the projections of points B, D, P, K of the side BD from the centre A. Therefore (Theorem 7)

$$(LMPQ) = (BDPK). \tag{1}$$

On the other hand, the points L, M, P, Q are respectively the projections of points D, B, P and K from the centre C; therefore

$$(LMPQ) = (DBPK). \tag{2}$$

But, as a result of Theorem 8, we have

$$(DBPK) = \frac{1}{(BDPK)} \, .$$

Therefore, multiplying equations (1) and (2) term by term, we obtain

$$(LMPQ)^2 = 1. \tag{3}$$

In so far as the equation (LMPQ) = 1 is impossible in this case (see Section 5), then we have from (3)

$$(LMPQ) = -1. \tag{4}$$

Through the point K there pass four straight lines, which intersect the diagonal LM at the points L, M, P and Q (the two sides and two diagonals of the complete quadrangle ABCD), from the equation (4) on the basis of Theorem 6 we deduce, that these straight lines form a harmonic pencil:

$$(KL, KM, BD, AC) = -1.$$

Thus, the theorem is proved.

The orem 13. The pair of points on the diagonal of a complete quadrangle, through each of which passes one of the sides of the quadrangle, divides harmonically the pair of points on the same diagonal, through each of which pass two of the sides of the quadrangle.

Thus, for the diagonal LM of the complete quadrange ABCD (Fig. 16) the points of the first pair are P and Q, and the points of the second pair are L and M. The truth of this theorem follows from the equation (4).

8. CONIC SECTIONS

Let the straight lines l and m intersecting at the point S, form an angle other than a right one. The straight line m, revolving round the stationary straight line l, will describe a continuous surface, the circular cone K, consisting of two sheets joined by the point S - the <u>vertex</u> of the cone.

Intersecting the cone K by means of some plane α we obtain a curve q called a <u>conic section</u>. Assuming that α does not pass through the vertex S of the cone K, we shall distinguish the following cases:

(1) The plane α intersects all the generators of one sheet of the cone; then q is a closed oval curve, called an <u>ellipse</u> (Fig. 17). A particular case of the ellipse, when α is perpendicular to /, is a circle.

(2) The plane α is parallel to a generator of the cone; then q is an infinite open curve called a <u>parabola</u> (Fig. 18).

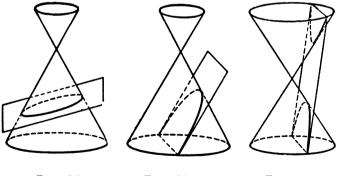


Fig. 17 Fig. 18 Fig. 19

(3) The plane α intersects both sheets of the cone. Then q is an open curve consisting of two infinite branches; it

is called a hyperbola (Fig. 19).

We note that a point and also a pair of intersecting straight lines can be regarded as sections of the cone by a plane passing through its vertex S; if S is a point at infinity, that is if the cone degenerates into a circular cylinder, these straight lines would be parallel. Let us, however, agree in the future to apply the term "conic sections" only to curves - the ellipse, the parabola and the hyperbola.

Let the circle x be the section of cone K by the plane β perpendicular to the axis *l* of the cone (and not passing through *S*, of course). If the circle x is projected from the vertex *S* of the cone K onto a plane α , then its projection will be a conic section *q*. Hence it follows that all projective properties of a circle are transferred to each conic section.

We shall make use of this note when proving theorems establishing the projective properties of conic sections. We shall demonstrate proofs for the case of a circle and the truth of the corresponding theorems for any conic section will follow automatically.

9. POLAR PROPERTIES OF CONIC SECTIONS

Through the point *P* lying in the plane of a conic section q, but not on it, draw a line *l* intersecting q in the points *M* and *N*. Denote the fourth harmonic point of *M*. N: *P* by *Q*. If the straight line *l* is made to rotate about the point *P* in the plane of the given conic section, *Q* will trace out a curve π called the <u>polar</u> of the point *P* with respect to q. The point *P* is called the <u>pole</u> of the curve π .

We shall call the tangent at a point lying on a conic section q the polar of that point.

In a similar manner we define the polar of a point with respect to a figure consisting of two intersecting or parallel straight lines. If the point lies on one of the given straight lines, then this line is its polar. The polar of the point of intersection of two straight lines with respect to these lines is indefinite.

From the definition of a polar it follows that the polar of the centre of a circle with respect to that circle is a straight line at infinity.

The orem 14. The polar of a point with respect to a circle is a straight line perpendicular to the join of the given point and the centre of the circle. (Here we regard the given point as distinct from the centre of the circle).

If the given point P lies on the given circle x then the theorem is self-evident. Therefore we further discuss the case when P does not lies on x.

Let us construct a straight line PK, where K is the centre of the circle x. Let it intersect the circle x at the points A and B. Let Q be the point inverse to P with respect to x. Let the straight line *l* passing through P and intersecting the circle x at the points M and N be other than the straight line PK.

We construct a circle μ using the segment MN as a diameter.

Then, we draw a circle \times through P and Q, with its centre on the straight line *l*. The circle is orthogonal to the circle \times , since it passes through two different points inverse with respect to \times (Theorem 1). It is also orthogonal to the circle μ , since its centre lies on the radical axis of the circles \times and μ (Theorem 4). Its points of intersection with the diameter *MN* of the circle μ and its continuation are therefore inverse with respect to μ (Theorem 2).

The angle PQR, subtended by a semicircle of the circle \cdot , is a right angle, therefore the point R lies on the perpendicular to PK at Q.

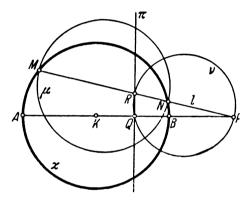


Fig. 20

By applying Theorem 11 to the circles x and μ we ascertain that points Q and R belong to the polar π of the point P with respect to the circle x. Therefore, π is the perpendicular to the straight line PK at the point Q, which was the required result. The above considerations apply whether P lies outside or inside the circle x. For clarity we illustrate each of these cases by means of a separate drawing (Figs. 20 and 21).

If we keep to the letter of the definition then we should regard as the polar of point P the chord of circle x, passing through Q and perpendicular to PK, the ends of the chord being the points at which tangents from P touch the circle x(Compare Fig. 4). Certain considerations, however, discussed below, lead us to call the whole straight line containing the

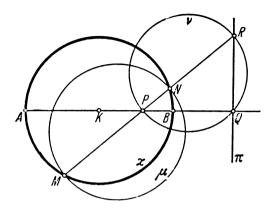


Fig. 21

above chord the polar of point P .

A direct corollary of Theorem 14 is:

The orem 15. <u>The polar of a point with respect to</u> a conic section is a straight line.

From the preceding results it is easy to draw the following conclusions:

If the point P lies outside a conic section q, that is, if it is possible to draw a straight line through P such that it has no common points with q, then its polar intersects q at the points of contact of tangents from P to q.

If the point P lies inside the conic section q then its polar has no common point with q.

If tangents are drawn at points A and B of a conic section q, they will intersect at the pole of the straight line AB.

The orem 16. If the point Q lies on the polar of the point P with respect to a given conic section, then P lies on the polar of the point Q.

It is sufficient to ascertain that the theorem is true in the case when the given conic section is a circle; let us denote it by \times and its centre by K (Fig. 22). The point S

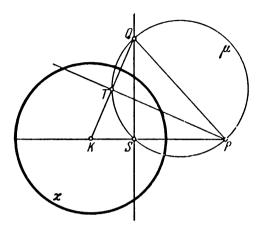


Fig. 22

inverse to P with respect to the circle \star lies on the polar of point P (Theorem 11) and the angle PSQ is a right angle. The circle μ , constructed on the segment PQ as diameter, passes through the point S and therefore is orthogonal to the circle \star . Let the straight line KQ intersect the circle μ at the point T.

The point T is inverse to Q with respect to x (Theorem 2) and the angle PTQ is a right one. Hence and from the definition of a polar and from Theorem 14 we conclude that the straight line PT is the polar of the point Q with respect to x. The theorem is thus proved.

The theorem is true also when the point P lies on the circle x, since the polar of every point on the tangent to x at the point P passes through P.

We note that the points P and Q in Fig. 22 lie outside the circle \times . From the proof of Theorem 16 it follows that it is useful to regard their polars not as chords of \times but as infinitely extended straight lines, otherwise it would be necessary to introduce a number of reservations into the statement of Theorem 16.

Let the straight line *l* intersect the circle of radius *r*, centre at the points *A* and *B*. Let AC = CB = d, OC = h, where *C* is the midpoint of chord *AB*. Obviously, $d^2 = r^2 - h^2$. Hence we obtain imaginary values for the quantity *d*, if h > r. We shall agree to a convention that in this case, too, the straight line *l* intersects the given circle, but the points of their intersection, *A* and *B*, are imaginary. The introduction of the idea of imaginary points turns out to be very fruitful; in particular, it explains why the external parts of the chord which joins the points of contact of tangents from a point to a circle should be regarded as part of the polar of the point with respect to the circle.

The orem 17. The polar of a point with respect to two straight lines is a straight line which passes through the point of intersection of the given straight lines (parallel to them if they are parallel).

Let the straight lines m and n intersect at the point O(Fig. 23). Through P let us draw a straight line l intersecting m and n in different points M and N, and let us denote by Q the fourth harmonic point of M, N, P. The straight

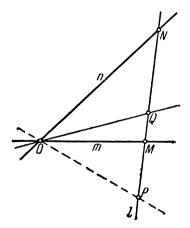


Fig. 23

lines m, n, (P, OQ) form a harmonic pencil (Theorem 6).

Therefore their points of intersection with any straight line other than OP, passing through P, will form a harmonic range. It follows from here that the straight line OQ is the polar of the point P. If O is a point at infinity, then the straight lines m, n and OQ are parallel.

10. THE THEOREMS OF BRIANCHON AND PASCAL

We shall make the following preliminary observation. If tangents are drawn to a circle x at points A and B on it, and then equal segments are marked off on them in the same direction from the line AB, so that $AA_1 = BB_1$, then a circle can be drawn through the points A_1 and B_1 such that AA_1 and BB_1 are its tangents (Fig. 24). This follows from the symmetry of the given figure with respect to that diameter of circle x, which is perpendicular to the chord AB_2 .

The orem 18. (Brianchon). <u>In a hexagon circum-</u> <u>scribed about a conic section</u>, the diagonals joining opposite <u>vertices are concurrent</u>.

Obviously, it is sufficient to prove this theorem for the case of a circle.

Let the sides AB, BC, CD, DE, EF and FA of the hexagon

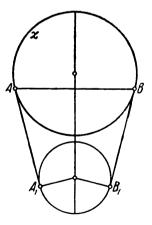


Fig. 24

ABCDEF touch the circle x at the points a, b, c, d, e, f respectively (Fig. 25). Let us take an arbitrary segment MN and let us construct on the rays aB, bB, cD, dD, eF, fF respectively the segments

$$a\alpha = b\beta = c\gamma = d\hat{c} = e\epsilon = f\zeta = MN. \tag{1}$$

Let us draw through the points α and δ , the circle λ , which touches the straight lines $A\alpha$ and $E\delta$; through the points Υ and ζ the circle μ which touches the straight lines C_{Υ} and A'_{ζ} and through the points ϵ and β the circle \vee touching the straight lines $E\epsilon$ and $C\beta$. The permissibility of these constructions follows from equations (1).

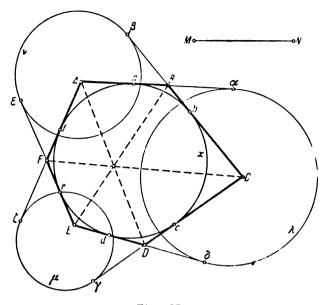
It is easy to ascertain that the straight lines AD, BE and CF are the radical axes of the following pairs of circles respectively: λ and μ , λ and ν , μ and ν . For example, the points B and E lie on the radical axis of circles λ and ν , since $B\alpha = B\beta$ and $E\delta = E\varepsilon$ ($B\alpha = MN - \alpha B$, $B\beta = MN - bB$; $E\delta = MN + Ed$, $E\varepsilon = MN + Ee$).

Therefore (Theorem 5) the straight lines AD, BE and CF all intersect at one point - the radical centre of the circles λ , μ , \vee . The theorem is thus proved.

Brianchon's theorem holds also in the case when two adjacent sides of a hexagon lie in one straight line. Their common vertex, in that case, will be the point at which this straight line touches the circle.

Let us examine, for instance, a quadrilateral ACDF circumscribed about a circle and regard it as a hexagon ABCDEF, where B and E are the points at which AC and DF touch the circle \times (Fig. 26). According to Brianchon's theorem the straight line BE passes through the point of intersection S of the diagonals AD and CF of the given quadrilateral. In the same way, we ascertain that the straight line MN, joining the points at which AF and CD touch the circle \times , also passes through S. Thus, in a quadrilateral, circumscribed about a circle, the straight lines joining the points, at which opposite sides touch the circle, and the diagonals of the quadrilateral are concurrent.

Theorem 19. (Pascal). The points of intersection



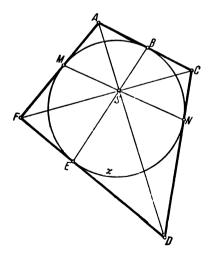
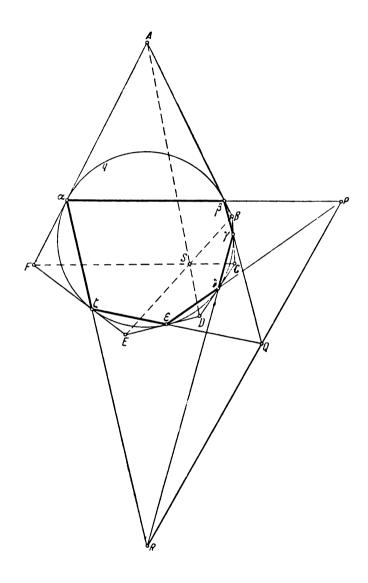


Fig. 26



of the opposite sides of a hexagon inscribed in a conic secare collinear*.

Let the sides $\alpha\beta$ and $\delta\epsilon$ of a hexagon $\alpha\beta\gamma\delta\epsilon\zeta$ inscribed into a conic section q intersect at a point P; let the sides and $\epsilon\zeta$ intersect at a point Q and the sides $\gamma\delta$ and $\zeta\alpha$ at point R (Fig. 27). Let us construct tangents to q at the vertices of this hexagon and let us denote the hexagon thus formed by *ABCDEF*.

The point P lies on the polar $\alpha\beta$ of the point A and also on the polar δ_{ε} of the point D; therefore (Theorem 16) the straight line AD is the polar of point P. Similarly, we make sure that the straight lines BE and CF are polars of the points Q and R respectively.

According to Brianchon's theorem, the straight lines AD, BE and CF are concurrent at the point S. Since the polars of points P, Q and R pass through S, therefore P,Q and R lie on the polar of S, i.e. on the same straight line, which is the required result.

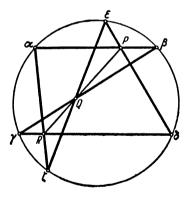


Fig. 28

^{*}This is one of the basic theorems of projective geometry. It was formulated and proved for the first time by the sixteen year old Blaise Pascal (1623-1662) who at an early age revealed brilliant mathematical gifts. The theorem of Brianchon joined the body of knowledge much later, approximately 150 years after Pascal's discovery.

Pascal's theorem holds also when two neighbouring vertices of the hexagon inscribed in a conic section coincide. In this case we must consider the side of the hexagon defined by these vertices to be the tangent to the conic section at that point, where both the vertices are situated.

The theorems of Pascal and Brianchon also hold, as is seen from their proofs, when the hexagons are starlike.

Part Two

GEOMETRICAL CONSTRUCTIONS WITH THE AID OF A RULER

11. THE CONSTRUCTION OF CERTAIN RECTILINEAR FIGURES BY MEANS OF A RULER

	Pro	oble	em	1.	<u>On</u>	a	str	aight	lir	le l	, th	ree	separa	ate	poi	nts	,
<u>A</u> .	B	and	i C	are	e g	ive	en.	Cons	truc	t a	poi	nt L) such	tha	at t	oge	ther
wi	th	C :	Lt	divi	des	зł	arr	onica	11y	the	pai	r of) poin	ts .	A, E	3.	

The concept of the construction based on the harmonic properties of a complete quadrangle is obvious. All the same, because of the importance of the problem, we shall consider in detail all stages of construction.

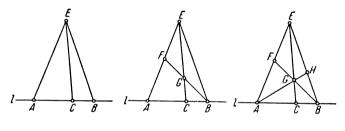


Fig. 29

Fig. 31

We take any point *E* outside the straight line *l* and we draw straight lines *AE*, *BE*, *CE* (Fig. 29). On *AE* we take a point *F*, other than *A* and *E* and we construct the straight line *BF* intersecting *CE* at the point *G* (Fig. 30). We draw the straight line *AO* intersecting *BE* at the point *H* (Fig. 31). The straight line *FH* intersects *l* at the required point *D* (Fig. 32).

Fig. 30

Indeed, the straight line AB is a diagonal of a complete quadrangle *EFOH*; therefore, according to Theorem 13, (*ABCD*) = -1.

In Fig. 33 the same construction is carried out for the case when the point C lies outside the segment AB.

Problem 2. Three different straight lines a, b, c belonging

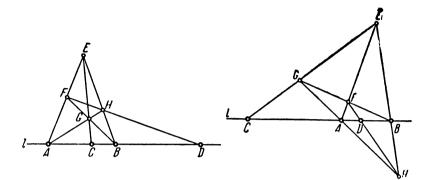


Fig. 32

Fig. 33

to a pencil of lines are given. Construct a straight line d, which, together with c, will divide the pair a, b harmonically.

We construct a straight line l, not passing through the centre of the pencil, i.e. through the point of intersection of the given straight lines. Let l intersect the lines in A, B, C respectively. We construct the harmonic conjugate of C with respect to A and B (Problem 1) and we draw a straight line joining it and the centre of the pencil.

<u>Problem 3.</u> To draw a straight line through a given point <u>A</u> and the inaccessible point* of intersection of the given straight lines a and b.

The construction is shown in Fig. 34. Its correctness is proved by means of the following considerations. Let us denote the inaccessible point of intersection of straight lines a and b by X. The straight lines a and b are two sides and the straight lines XA and XF are diagonals of a complete quadrangle BDCE, therefore XA is the fourth harmonic straight line of a, b; XF (Theorem 12). In exactly the same way, considering the complete quadrangle BDCH, we make sure that XK is the fourth harmonic straight line to the same straight

^{*}The parts of a figure which lie outside the boundaries of the drawing are called its inaccessible parts.

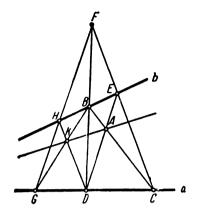


Fig. 34

lines a, b; XF . Thus, the straight lines XA and XK coincide, and so AK is the straight line required.

We propose that the reader himself investigates the case when the point A lies outside the strip enclosed by the straight lines a and b.

12. RULER CONSTRUCTIONS CONNECTED WITH CONIC SECTIONS

Problem 4. Given a conic section q and a point P not on q. Construct the polar π of point P.

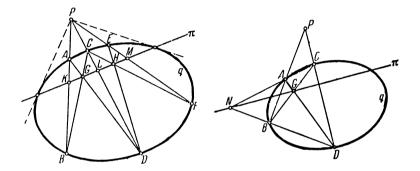


Fig. 35

Fig. 36

In Figs. 35, 36 and 37 different variations of the construction are given, based on the harmonic properties of a complete quadrangle.

We shall examine the configuration of Fig. 35. We construct points K, L, M on the secants PA, PC, PE in such a way that the conditions

$$(ABPK) = (CDPL) = (EFPM) = -1$$
(1)

are fulfilled. From the properties of the complete quadrangles ABCD and CDFE, the straight lines KL and LM are the respective diagonals of these quadrangles, the first one passing through the point G and the second one passing

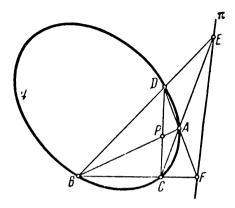


Fig. 37

through the point H. But from the equations (1) it follows that points K, L, M belong to the polar π of point P, and so π passes through G and H. In fact, the points K, L. Mare not constructed: we considered them only in order to give a foundation to the proposed solution.

The above construction can be simplified by omitting to draw the secant PE, as the diagonal KL of the complete quadrangle ABC D must pass through the point G and through the point of intersection of the sides AC and BD (Fig. 36).

The construction carried out in Fig. 37 is based on the following: from the previous construction we have that the straight lines PE and PF (not drawn in the figure) are the respective polars of the points F and E. Hence and from theorem 16 the polar π of the point P passes through E and F.

<u>Problem 5.</u> Given a conic section q and the point P not on q. Draw tangents to q from P.

We construct the polar π of the point *P* and we join *P* by means of straight lines to the points of intersection of π and *q*. In Fig. 35, the tangents from *P* are drawn as dotted lines.

If q and π do not intersect, then the required tangents do not exist.

<u>Problem 6.</u> Given a conic section and a straight line π . Construct the pole *P* of this straight line.

We take any two points A and B on π . We construct the polar a of point A and the polar b of point B. The straight lines a and b will intersect in the required point P (Theorem 16).

<u>Problem 7.</u> Draw a tangent through the point P on the given conic section.

We draw an arbitrary secant through P and we find its pole Q. The straight line PQ is the required tangent.

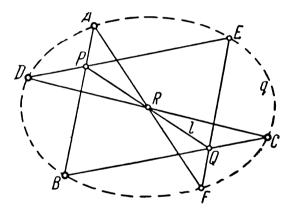


Fig. 38

<u>Problem 8.</u> Given five points A, B, C, D, E of a conic section q. Construct a sixth point of the curve q.

We regard the points A, B, C, D, E as five consecutive vertices of Pascal's hexagon inscribed into the curve q (Fig. 38). We construct the straight lines AB and DE and draw an arbitrary line *l* through their point of intersection P. Let the straight lines BC and CD intersect *l* at points Q and R respectively. We draw the straight lines EQ and AR, their common point F lies on the conic section q.

46

Indeed, the points of intersection of the opposite sides (AB and DE, BC and EF, CD and FA) of the hexagon ABCDEF are collinear; if the straight line AR intersected q once again at the point F' other than F, the straight line EF'would not pass through the point Q, which would contradict Pascal's theorem.

N o t e. If one point of intersection of some straight line with a conic section, which is defined by five points, is known, then, by applying the above method, it is possible to construct the second point of intersection, using a ruler. It is impossible, however, to construct by means of a ruler alone the points of intersection of a given straight line with a conic section, given by five points, if neither of the points of intersection is given.

<u>Problem 9.</u> Given five points A, B, C, D, E of a conic section q. Construct a tangent to q at one of these points.

We shall construct a tangent to q at the point D (Fig. 39). Regarding the straight lines AB,BC, CD, the tangent to q at D, DE and EA as the sides of an inscribed hexagon, we find the point of intersection P of the straight lines BC and DE, and the point of intersection Q of the straight lines CD and EA. Let us denote the common point of the straight lines

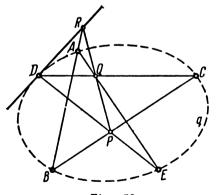


Fig. 39

AB and PQ by R. The straight line DR is the required tangent.

Problem 10. Given four points A, B, C and D of a conic

section q and a tangent a to q at point Λ . Construct a fifth point of the curve q.

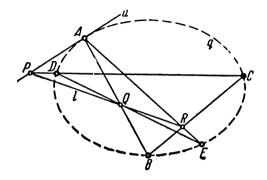


Fig. 40

Regarding the straight lines a, AB, BC, CD, DE, EA as the sides of a hexagon inscribed in q, we find the point of intersection P of the straight lines a and CD. We draw any straight line l through P. Let it intersect AB at the point Q and BC at the point R (Fig. 40). The common point E of the straight lines AR and DQ lies on the curve q.

<u>Problem 11</u>. Given five tangents a, b, c, d and e to the conic section q. Construct a sixth tangent to q.

We regard a. b, c, d and e as five of the sides of a hexagon, circumscribed about q (Fig. 41).

Let the straight lines a and b intersect at the point A, the straight lines d and e intersect at the point D. We draw the straight line AD, we take an arbitrary point K on it, other than A or D, and we construct the straight lines BK and CK. Let CK intersect e at the point E. The straight line EF is the required tangent.

Indeed, if we draw a tangent f to q from the point F, we form a hexagon *abcdef* circumscribed about q. The straight lines joining the opposite vertices of this hexagon are concurrent, according to Brianchon's theorem. Two of these straight lines, AD and CF intersect at the point K. There-

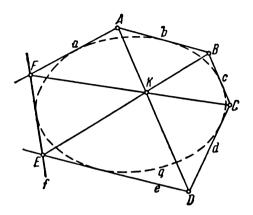


Fig. 41

fore the tangent f should pass through the point E , which lies both on e and on BK .

<u>Problem 12</u>. <u>Given five tangents a, b, c, d, e to the conic section q_{\bullet} . Construct the point at which the straight line a touches the curve q_{\bullet} .</u>

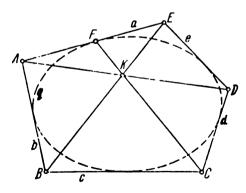


Fig. 42

We have noted before (see Section 10) that Brianchon's theorem holds even when two adjacent sides of the circumscribed hexagon coincide. In this case the point at which that straight line touches the given conic section is taken as the vertex, common to these two sides.

We carry out the construction as follows (Fig. 42). Regarding the straight lines a, a (twice!) b, c, d, e as the sides of a hexagon circumscribed about q, we obtain five vertices of the hexagon A, B, C, D, E. We draw the straight lines ADand BE. Let them intersect at the point K. We construct the straight line CK and we find the point of intersection F of this line with the straight line a. The point F is the sixth vertex of the hexagon and it follows that the straight line a touches the conic section q at that point.

Applying Pascal's and Brianchon's theorems, the reader can easily solve the seven problems below, using a ruler alone.

(1) Given four points A, B, C, D of a conic section q and a tangent a to it at the point A. Construct a tangent to q at the point B.

(2) Given three points, A. B and C of a conic section q, a tangent a to q at the point A and a tangent b to q at the point B. Construct a fourth point on the curve q.

(3) Given three points A. B and C of a conic section q, a tangent a to q at the point A and a tangent b to q at the point B. Construct a tangent to q at the point C.

(4) Given four tangents a, b, c and d to the conic section q and the point A at which the straight line a touches q. Construct a fifth tangent to q.

(5) Given four tangents a, b, c and d to the conic section q and the point A at which the straight line a touches q. Construct the point at which the line b touches q.

(6) Given three tangents a, b, c to the conic section q, the point A at which the straight line a touches q, and the point B at which the straight line b touches q. Construct a fourth tangent to q.

(7) Given three tangents, *a. b. c* to the conic section q, the point *A* at which the straight line *a* touches q and the point *B* at which the straight line *b* touches q. Construct the point at which the line *c* touches q.

13. RULER CONSTRUCTIONS, GIVEN TWO PARALLEL STRAIGHT LINES

In the constructions discussed below we shall make frequent use of the following theorem:

The orem 20. <u>The straight line that passes through</u> the point of intersection of the diagonals of a trapezium and through the point of intersection of its non-parallel sides, bisects each of the parallel sides of the trapezium.

This theorem can be proved on the basis of the harmonic properties of the complete quadrangle CDEF (Fig. 43); since the fourth harmonic point of the points A, B; K is a point at infinity, then AK = KB.

Another proof is also possible, based on quite elementary considerations. We have the following pairs of similar triangles: AKE and DLE, KBE and LCE, AKF and CLF, KBF and DLF. Hence we conclude that

$$\frac{AK}{DL} = \frac{KE}{LE}, \quad \frac{KB}{LC} = \frac{KE}{LE}$$

and

$$\frac{AK}{LC} = \frac{KF}{FL}, \quad \frac{KB}{DL} = \frac{KF}{FL}$$

From these relationships the following proportions follow:

$$\frac{AK}{KB} = \frac{DL}{LC}, \quad \frac{AK}{KB} = \frac{LC}{DL}.$$

Multiplying together the latter two equations we get

$$\left(\frac{AK}{KB}\right)^2 = 1.$$

Therefore AK := KB .

<u>Problem 13</u>. Given a segment AB and its midpoint K.

Through a given point D draw a straight line parallel to the straight line AB_{\bullet}

We construct the straight lines AD, BD, BE and KE where E is any point on the ray AD (see Fig. 43). Let us denote the

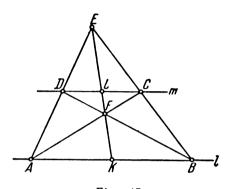


Fig. 43

point of intersection of the straight lines BD and KE by F. We draw the straight line AF. It intersects BE at a certain point C. We construct the straight line CD; it is parallel to the straight line AB.

<u>Problem 14.</u> The straight lines l and m are parallel. Bisect the segment <u>AB</u> on l.

We take an arbitrary point E, lying neither on l nor on m (see Fig. 43) and we draw the straight lines AE and BE. Let these straight lines intersect m at the respective points D and C. We construct the straight lines AC and BD. We denote their point of intersection by F. The straight line EF passes through the mid-point of the segment AB.

Problem 15. Through the point A lying outside the given straight lines l and m, draw a straight line parallel to the given ones.

We bisect an arbitrary segment on the straight line l (Problem 14) and through A we draw a line parallel to l (Problem 13).

<u>Problem 16.</u> Given two parallel lines l and m and a segment AB on l, construct a segment n times as long as AB.

(*n* is a whole number).

Through an arbitrary point K (Fig. 44) outside the straight lines l and m we draw a straight line p parallel to the given ones (Problem 15). We construct the straight lines AK and BK. Let them intersect m at points A' and B' respectively. We construct the straight line BA' intersecting p at the point L and the straight line LB' intersecting l at the point C.

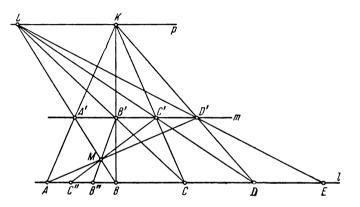


Fig. 44

Then AB = BC. Continuing the construction we obtain the segments CD, DE and so on; each equals the segment AB.

<u>Problem 17.</u> Given two parallel straight lines l and m, and a segment AB and a point C on l. Construct a segment CD equal to the segment AB on l.

We draw a line parallel to the given lines through an arbitrary point K outside of l and m. Further construction is obvious from Fig. 45. The problem has two solutions (segments CD and CD').

<u>Problem 18.</u> Given two parallel straight lines l and mand a segment AB on l. Divide this segment into n equal parts.

Let the number of equal parts into which the segment is to be divided be three. If we increase the segment AB three times in the same way as it was done in Problem 16, we shall

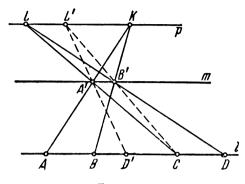


Fig. 45

obtain on the straight line m (Fig.44) equal segments A'B'. B'C', C'D'. We then draw the straight lines AD', BA'; we denote their point of intersection by M. Finally, we construct the straight lines B'M and C'M. They divide the segment AB into three equal parts at B'' and C''.

Problem 19. Given two parallel straight lines I and m and a segment AB on I. Construct $\frac{1}{n}$ th part of the segment AB(n is a whole number).

According to the condition in the problem, it is sufficient to construct only one segment equal to $\frac{1}{n}AB$, while in the previous problem it was necessary to construct *n* such segments.

We shall demonstrate an elegant solution of this problem put forward by Brianchon.

Through an arbitrary point K outside of the straight lines *l* and *m* we draw straight lines *AK* and *BK* (Fig. 46). Let them intersect *m* at the points *a* and *b*. We construct the straight lines *Aβ*. *Ba* (intersecting at the point *γ*), *Kγ* (intersects *l* at the point *C*), *aC* (intersects *Aβ* at the point *λ*), *Kδ* (intersects *l* at the point *D*). We shall prove that $AD = \frac{1}{3}AB$. On investigating the complete quadrangle $a\delta\gamma K$, we came to the conclusion that the points *A*, *C*, *D*, *B* form a harmonic range, therefore AD: DC = AB: CB.

But AB = 2CB (see Problem 14) therefore from the preceding equation we get: AD = 2DC; therefore $AD = \frac{1}{3}AB$.

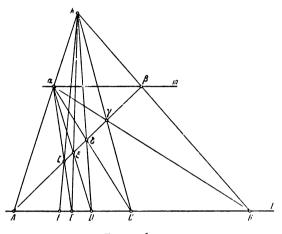


Fig. 46

If we draw the additional straight lines αD (intersects $A\beta$ at the point ξ) and $K\xi$ (intersects l at the point E), we obtain the segment $AE = \frac{1}{4}AB$.

Having further constructed the straight lines αE (intersects $A\beta$ at the point ζ) and $K\zeta$ (intersects I in F) we obtain the segment $\Delta F = \frac{1}{5}AB$.

In order to prove the two latter equations it is sufficient to take into account that both the points A, -D; E, B and the points A, E; F, B form harmonic ranges.

Continuing this construction, we shall find one sixth, one seventh, part of the segment AB.

14. RULER CONSTRUCTIONS, GIVEN A PARALLELOGRAM OR A SQUARE

Making use of a parallelogram, it is possible to solve the following problem.

Problem 20. Through a given point draw a straight line parallel to a given straight line l_{\bullet} .

Through the point of intersection of the diagonals of the parallelogram we draw a straight line parallel to one of its sides. Then two equal segments EF and FG form on the given straight line (Fig. 47). Thus, we come to Problem 13. Cases

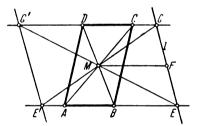


Fig. 47

when l is parallel to BC and l is parallel to AB lead to Problem 15. The second method of solution consists of the construction of points G' (the intersection of straight lines CI) and EM) and E' (the intersection of straight lines AB and GM). The straight line E'G' is parallel to the straight line l; therefore we have again arrived at Problem 15.

Using a square, it is possible, in addition to problems 14-20, to solve the following two problems.

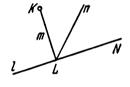
Problem 21. Draw a perpendicular through a given point

K to a given straight line !.

Let the square ABCI be given (Fig. 48). We construct its diagonals and through their point of intersection M we draw a straight line EF parallel to l (Problem 20). We then construct FG parallel to AB and (i)I parallel to AC.

It is easy to prove that HM is perpendicular to EF. Indeed it follows from the construction that CF = GD = DH; further, MD = MC, $\angle MDH = \angle MCF = 45^{\circ}$. Thus the triangles MDH and MCF are congruent. Hence we deduce that

 $\angle HMF = \angle HMC + \angle CMF = \angle HMC + \angle HMD = \angle DMC = 90^{\circ}.$



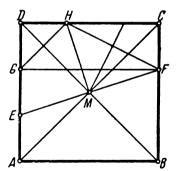


Fig. 48

This means that in order to solve the problem it is necessary to draw a straight line m parallel to HM through the point K. This straight line is the required perpendicular.

Problem 22. To bisect a given right angle.

Let it be required to bisect the given right angle KLN (Fig. 48). In so far as the sides of this angle are parallel to the the sides of the angle FMH (see the preceding problem), it is

sufficient therefore, in order to solve this problem, to draw a straight line through *I*, parallel to the bisector of the angle *FMII*, which is, as is easily seen, perpendicular to the straight line *FII*. Indeed, the triangle *FMH* is isosceles, since MF = MIH as a result of the congruency of triangles *MDH* and *MCF*.

Therefore the straight line n passing through the point L perpendicular to the straight line FH (Problem 21) will be the required bisector of the angle KLN.

15. RULER CONSTRUCTIONS, GIVEN A CIRCLE AND ITS CENTRE

If a problem on construction is soluble by means of a ruler and compasses, then, as is well known, its solution by algebraic methods can be reduced to the construction of the roots of one or several linear and quadratic equations. In this connexion it is customary to call such problems 'problems of the second degree'.

The following fact deserves attention; every construction problem of the second degree can be solved by means of a ruler alone, if in the plane of the construction a circle has been drawn and its centre indicated*.

In order to prove that, it is sufficient to make sure that by means of this set-up it is possible to find the points of intersection of a circle, given by a centre and a radius, with a straight line, and also the points of intersection of two circles, given in the same manner. Indeed, in construction problems the compasses are used only for carrying out these two operations**.

*This fact was established by the French mathematician Poncelet, and, independently, by the German mathematician Steiner. Jean-Victor Poncelet (1789-1867) had been an officer in Napoleon's army in his youth. He participated in the invasion of Russia in 1812, was taken prisoner and lived in Saratov for two years, where he occupied himself by investigations into projective geometry.

Jakob Steiner (1796-1867) was the son of a Swiss peasant. At the age of 19, practically unable to write, he enrolled at the school of the famous pedagogue Pestalozzi. In his 39th year he was elected a full member of the Berlin Academy of Sciences.

**It is not possible to describe a circle by means of a ruler, but it is possible to construct any number of points on the circle, if five of the points on it are known (Problem 8) see also Problem 29 below. The corresponding constructions will be considered in Problems 30 and 31. In a number of cases, however, we can manage without applying them (the operations) making use, instead, of simpler steps in order to solve the problems. We shall therefore first consider several basic constructive problems and we shall show ways of solving them, which are convenient in practice.

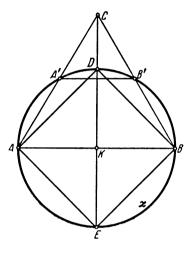


Fig. 49

We shall take it that in the plane of each problem of this section there has been drawn an auxiliary circle x and its centre K has been constructed.

Problem 23. To construct a square

We construct the diameter AB of the circle \times (Fig. 49) and we draw its chord A'B', parallel to AB (Problem 13). Through the point of intersection C of the straight lines AA' and BB'we draw the straight line CK. It intersects the circle at the points D and E. The quadrangle ADBE is a square.

Hence we conclude, that all problems of Sections 13 and 14 can be solved by means of the ruler, if a circle has been drawn and its centre constructed.

<u>Problem 24.</u> Through a given point draw a straight line parallel to a given straight line l.

If l passes through K, we have Problem 13. Otherwise it is necessary to construct any straight line parallel to l, as a result of which we arrive at Problem 15. The construction is obvious from Fig. 50; the straight line GH is parallel to l.

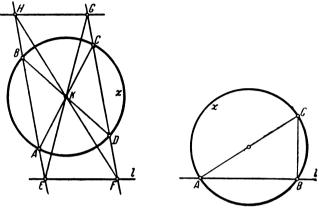


Fig. 50



<u>Problem 25.</u> Through a given point draw a straight line perpendicular to the given straight line l_{-} .

If l intersects the circle x at the points A and B, but does not pass through the centre, we draw the diameter AC of the circle x. The straight line CB is perpendicular to l(Fig. 51). Then we draw a line parallel to CB through the given point. In other cases we apply the same method, but first we construct a straight line parallel to l and intersecting the circle x at two points not on the same diameter.

<u>Problem 26.</u> Through the given point P draw a straight line, at a given angle $MON = \alpha$ to the given straight line l.

The solution is given in Fig. 52, where KA is parallel to OM, KB to ON, KC to I, AD to BC, BE to AC, PD' to KD. PE' to KE.

If a is acute or obtuse, the problem has two solutions.

<u>Problem 27</u>. To double the given angle $MON = \alpha$. Parallel to the straight line OM we draw the diameter AB

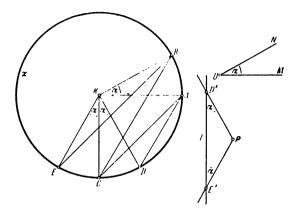


Fig. 52

of the circle x and parallel to the straight line ON we draw the chord AC (Fig. 53). Then $\angle BKC = 2\alpha$. The side OR of the required angle MOR is parallel to the straight line KC.

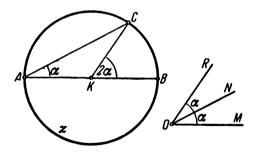


Fig. 53

<u>Problem 28.</u> <u>Construct the bisector of the given angle</u> $MON = \alpha_{--}$.

The construction is carried out in Fig. 54, where AB is parallel to OM, KC to ON, OR to AC.

<u>Problem 29.</u> Given a segment AB and a ray h with a vertex C. Construct a segment CD equal to AB on h.

We construct a parallelogram KABH and we draw a ray KFparallel to h (Fig. 55). Let the rays KH and KF intersect the circle \dot{x} at points E and F. We draw the straight lines EF and HL parallel to EF until it intersects with KF at the point L. We construct the parallelogram CKLD. The segment CD is the required one.

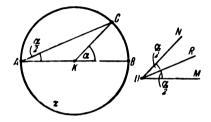


Fig. 54

The construction becomes simpler if the points K, A, B or the point K and the ray h lie in one straight line.

This construction enables us to find points of a circle on straight lines passing through its centre, if its centre and radius are given.

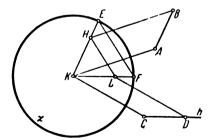


Fig. 55

Problem 30. Construct the points of intersection of the given straight line l with the circle μ given by its centre M and radius MN, but not sketched in.

Parallel to the straight line MN we draw the radius KL of the circle x (Fig. 56). We construct straight lines KM and LN and we find their point of intersection A - the centre of similitude of the circle x and μ (it is the external centre of similitude that is constructed in the figure).

Further, we find the straight line l', which is the line resulting from l, when a transformation of similitude*, centre A, is carried out on the given figure, changing circle μ into x.

In order to do that we take any point B on l, we construct segments BA and BM, we draw the straight line KC parallel to MB through K until it intersects AB at the point C, and we draw l' parallel to l through C. Let l' intersect the circle * at the points D and E. The straight lines AD and AE intersect the straight line l at the required points F and Q.

If points D and E coincide then l touches the circle μ . If l' has no common points with the circle x, then l has no common points with the circle μ .

If the point A is at infinity, then the internal centre of similitude of \times and μ ought to be taken, instead of the external one.

How will the construction alter in the case when the circles x and μ are concentric?

<u>Problem 31.</u> Given the centres M and N of circles μ and ν and their radii. Construct the points of intersection of these circles.

We shall begin by constructing the radical axis of the given circles. Suppose that A is any point on the circle γ and B any point on the circle γ and that at least one of the points A, B does not lie on the straight line MN(Fig. 57).

We construct the segment AB, we find its mid-point C and we draw the straight lines MN, MC, NC, AD perpendicular to

^{*}i.e. constructing a similar figure to the given one by projecting it, centre A, a bit further on the plane.

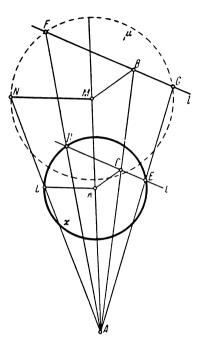


Fig. 56

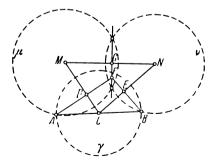


Fig. 57

CM, BE perpendicular to CN. Let the straight lines AD and BE intersect at the point F; we construct FO perpendicular to MN. The straight line FO is the radical axis of the circles μ and ν . Indeed, having constructed a circle γ , using the segment AB as a diameter, we note that the point F is the radical centre of the circles μ , ν and γ , therefore it lies on the radical axis of μ and ν .

Since the radical axis of two intersecting circles passes through their points of intersection, the given problem is reduced to the preceding one - that of finding the points of intersection of a circle (μ or ν) with a straight line (FG).

16. RULER CONSTRUCTIONS, GIVEN THE CENTRE OF A CIRCLE AND ITS ARC

Suppose we are given a straight line π in the plane α (we shall call it the <u>basic straight line</u>), and a point *P* not on the line in the same plane (the <u>basic point</u>). We shall investigate the following transformation of the plane α . The point *P* and every point of the straight line π transform into themselves. Any other polnt *M* of the plane α transforms into a point *N*, the fourth harmonic point of *P*. *Q*: *M*, where *Q* is the point of intersection of the straight lines π and *PM*(Fig. 58). Hence it follows directly that the point *N* transforms into *M*, that is, points *M* and *N* interchange places; indeed, from the equation (*PQMN*) = -1, and from Theorem 8 we obtain: (*PQNM*) = -1, therefore *M* is the fourth harmonic point to *P*. *Q*: *N*.

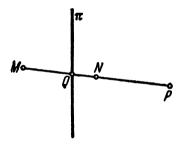


Fig. 58

The transformation described above will be called by us the <u>harmonic transformation</u> of a plane. We now note some of its properties.

It is easily seen that a straight line passing through P transforms into itself. Furthermore, the straight line m, not passing through P, transforms itself into the straight line n, which can be constructed thus. If m and π intersect at a point S and a point M on n, other than S, transforms

itself into the point N then the straight line n is drawn through S and N (Fig. 59). Indeed, on the basis of Theorem 6, any point M'of the straight line m, transforms itself into the point of intersection of PM' and SN.

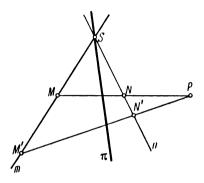


Fig. 59

If S is a point at infinity, then n, m, π are parallel. If m is a straight line at infinity, then n bisects the segments joining the point P with points on the straight line π .

If P is the pole of the straight line π with respect to a conic section q, then q transforms into itself and the points of intersection of the curve q with the straight line passing through P interchange places. This fact is a corollary of the polar properties of conic sections (Section 9).

<u>Problem 32</u>. The arc AB and the centre K of a circle x is sketched in. Construct the points of intersection of the circle x with a given straight line m.

Firstly, we shall note, that at a given or constructed point H of the circle \star (on the arc or outside of it) it is possible to construct a tangent to \star , using a ruler alone (Problem 7). If an arbitrary straight line is drawn through H, then it is possible to draw the second point of intersection of this straight line with the circle \star (Problem 8). Indeed, the circle \star is a conic section, and on its arc AB it is possible to take as many points as necessary for the solution of the problems indicated. Let us tackle the solution of the problem set.

We draw the straight line AB and construct its pole P with respect to the circle x, as the point of intersection of tangents to x at A and B (Fig. 60). We shall suppose that the straight line m has no points in common with the given arc AB and that it intersects the straight line AB produced at the point S.

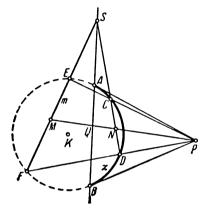


Fig. 60

We take any point M on m, other than S, and we draw the straight line PM. Let it intersect the straight line AB at the point Q. We construct the point N, the fourth harmonic point to P, Q; M, and we construct the straight line SN. Let this straight line intersect the given arc AB at points C and D, and the straight lines PC and PD intersect m at points E and F. These points are the required points of intersection of the circle x and the straight line m.

Indeed, taking the point P and the straight line AB as the basic point and straight line and applying the harmonic transformation to the figure constructed, we note that the circle \times transforms into itself, and the straight lines m and SN interchange places, therefore also their points of intersection with the circle \times interchange places.

The investigation of Problem 32 leads us to the conclusion that every constructive problem of the second degree can be solved by means of a ruler, if the centre and an arc of a certain circle x are sketched in in the plane of the construction, since in this case it is also possible, using the ruler alone, to find the points of intersection of the circle xwith any secant straight line, and subsequently, to carry out all the construction of Section 15.

The first to come to this conclusion (independently of each other) were the Italian mathematician Severi and the Soviet mathematician D.D. Mordukhai-Boltovskoy*.

*Dmitrii Dmitriyevich Mordukhai-Boltovskoy (1876-1952) is known for his investigations in the sphere of geometry and the history of mathematics. He laid down the fundamentals of the systematic development of the theory of geometric constructions in Lobachevskii space.

17. THE CONSTRUCTION, BY MEANS OF A RULER, OF CIRCLES BELONGING TO A GIVEN COAXIAL SYSTEM

We discuss two preliminary auxiliary propositions.

The orem 21. If the straight line PK, where K is the centre of the circle x, intersects the polar π of the point P with respect to x at the point P', then the points P and P' are inverse with respect to the circle x.

Let us denote the points of intersection of the straight line PK with the circle \times by M and N, and let us construct the point Q, inverse to P with respect to \times . It follows from Theorem 11 that the points P, Q; M, N form a harmonic range. Therefore, the points P' and Q coincide, which is the required result.

The orem 22. If a system of coaxial circles and a point P in its plane is given, then the polars of this point with respect to all the circles of the system are concurrent at the point Q and the mid-point of the segment PQ lies on the radical axis of the system.

Let us consider three circles of the given coaxial system λ, μ, ν , with centres L. M. N and the point P, not lying on the straight line LM (Fig. 61).

Let the polars l and m of the point P with respect to λ and μ intersect at the point Q. Let us construct a circle ω , using the segment PQ as diameter. It will pass through the point of intersection L' of the mutually perpendicular straight lines l and PL, and through the point of intersection M' of the mutually perpendicular straight lines m and PM.

The points P and L' are inverse with respect to μ (Theorem 21); therefore on the strength of Theorem 1 the circle ω is orthogonal to the circles λ and μ . Accordingly it is orthogonal also to the circle ν and its centre O lies on the radical axis of the system.

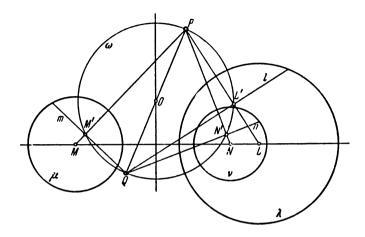


Fig. 61

Let us construct the straight line PN and let us denote the second point of its intersection with the circle w by N'. The polar n of the point P with respect to the circle v passes through N' (from the orthogonality of circles v and w)and is perpendicular to the straight line PN. But $\angle PN'Q = 90^\circ$ since it is subtended by a semicircle of w and so the straight line N'Q is the polar of P with respect to the circle v. Hence the theorem is valid.

If the point *P* lies on the line of centres of the coaxial system, then its polars with respect to the circles λ , *u* and *v* are parallel. In this case the point *Q* is a point at infinity and the points *P* end *Q* do not define a segment.

It follows from Theorem 16 that the polars of point Q with respect to the circles of the given system pass through the point P. The points P and Q are called polar conjugates. Let us consider that circle of the coaxial system, that passes through the point P. The polar of point P with respect to that circle is the tangent to it at P. On the basis of Theorem 22, it passes through Q. In the same way we make sure that the straight line PQ touches that circle of the system which passes through Q. Thus, the straight line PQis the common tangent of the two circles mentioned.

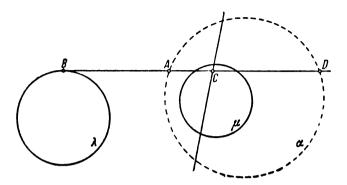


Fig. 62

Problem 33. Construct five points of a circle α , passing through a given point A and belonging to a system of coaxial circles given by the sketched-in circles λ and μ .

Let the point A lie outside at least one of the given circles, for example, outside the circle λ (Fig. 62).

Let us draw a tangent AB, through A to λ , touching λ at B (see Problem 5). We construct the point C, polar conjugate of B (it lies on the straight line AB) and the point D, the fourth harmonic point of B, C, A.

The point D lies on the circle α . This follows from the definition of a polar and from the fact that the polar of B with respect to α , passes, on the basis of Theorem 22, through the point C.

The construction can be continued taking D as the point of departure. Indeed, the point D lies on the tangent to the circle λ , therefore it lies outside this circle. If D coincides with A, then, in order to construct a point distinct from A, belonging to the circle α , it is possible to make use of a second tangent drawn from A to λ .

If we have five points of a circle α or three points and tangents at two of them (for example, AE and DF, where E and F are points, which are polar conjugates of A and D respectively) then the construction of new points of this circle can be carried out without the use of circles λ and μ (see Section 12).

Now, let us examine the case, when the point A lies inside both circles λ and μ (Fig. 63).

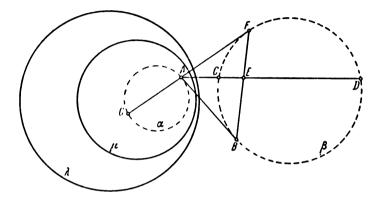


Fig. 63

We construct the point B, polar conjugate of A. It lies outside the circles λ and μ , subsequently, it is possible to construct any number of points of a circle β , belonging to the given system and passing through B. The straight line AB will be the common tangent of circles α and β .

Through the point C of the circle β , other than B, we draw the straight line AC, we find the point D at which AC cuts the circle β for the second time, and the point E, the fourth harmonic point of C. D; A. The straight line BE is the polar of the point A with respect to β . We construct the second point (F) of intersection of this straight line with the circle β . Then it is possible to construct on the straight line AF, tangent to circle β , a point G of the circle α , other than A, as was shown above.

Similarly it is possible to draw a tangent to β from G, distinct from GF and to find a third point of the circle α . Continuing the construction, we find the fourth point of this circle, after which it is possible to find new points of the circle, without the use of λ and μ (see Problem 10).

18 ON THE IMPOSSIBILITY OF CONSTRUCTING THE CENTRE OF A CIRCLE BY MEANS OF A RULER

In Section 15 we considered ruler constructions on condition, that, in the plane of construction, there exists a sketched-in circle of known centre. In this connexion, the question naturally arises; is it possible, using the ruler alone, to construct the centre of the drawn circle, if that centre is not given? This construction is carried out easily, if, for instance, there is a drawing of a parallelogram or of another circle and its centre in the plane of construction. But in the case when we do not have the use of these or any other auxiliary figures, it is impossible to solve the problem set, as follows from Theorem 23, demonstrated below. Let us consider two circles, which have no points in common, μ and \vee , whose centres are M and N (Fig. 64). Let their radical axis intersect the straight line MNat the point O.

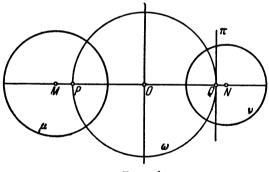


Fig. 64

We describe the circle ω with centre O, orthogonal to the given circles. Let it intersect the straight line MN at the points P and Q. Let us draw a perpendicular at Q to MN. The points P and Q are symmetrical both with respect to μ and with respect to \vee (Theorem 2). Therefore, from Theorems 11 and 14, the point P is the pole of the straight line π with respect to each of the circles μ and \vee . Let us apply to the constructed figure the harmonic transformation, taking P and π for the basic point and straight line (see Section 16). Then the circles μ and ν transform into themselves, but their centres, lying outside the segment PQ transform into points lying inside this segment. This circumstance will be made use of in proving Theorem 23.

The orem 23. If two given non-concentric circles μ and ν have no points in common, then it is impossible to construct their centres M and N, using ruler alone.

If this construction is possible, then it will be carried out as follows; we select several arbitrary points in the plane of circles μ and ν , and we draw several arbitrary straight lines, then we construct straight lines passing through the selected points and through the points in which the straight lines, constructed previously, intersect each other and with the given circles, finally, we find the centre of one of the given circles, as the point of intersection of two definite straight lines from among the ones constructed.

If we apply the harmonic transformation considered above to the figure obtained as a result of this construction, we obtain a new figure, which can be formed by repeating exactly all constructions carried out in finding the centre of one of the given circles. The only difference will consist of the fact that the arbitrarily chosen straight lines and points will be different than the ones in the first figure. Therefore the new construction is fully equivalent to the first one, since each of them can be started merely by constructing arbitrary points and drawing arbitrary straight lines.

If our supposition is correct each of the two considered constructions should therefore bring us in the same way, to the finding of the centre of the same circle. But this is impossible, since as a result of the harmonic transformation the centres M and N of circles μ and \vee transform into points other than M and N subsequently, the straight lines, which intersected at the centre of circle μ (or \vee) in the first construction, transform into straight lines, whose point of intersection does not lie in the centre of this circle. Thus, the supposition about the possibility of constructing the centre of the circle μ or \vee by means of a ruler is incorrect.

76

Therefore it is also impossible to construct the centre of a circle by means of a ruler, if only this circle is drawn.

The proof demonstrated above applies also in the case when several non-concentric circles are described, all belonging to one hyperbolic coaxial system. If, for example, the system is defined by circles μ and ν , then the application of the same harmonic transformation proves this proposition.

19. CASES, WHEN IT IS POSSIBLE TO CONSTRUCT THE CENTRES OF TWO DRAWN CIRCLES BY MEANS OF A RULER

For the following, it is important to note that it is possible to draw by means of a ruler, a diameter of a drawn circle if two parallel lines (p and q) are drawn in its plane. If they intersect the given circle, we carry out the construction indicated in Fig. 65. The straight line *AB* is the required diameter. In other cases we arrive at the same configuration by making use of the fact that it is possible to draw a straight line parallel to the straight lines p and q through any point on the given circle (Problem 15). Hence it follows that it is possible to construct by means of the ruler two diameters of the drawn circle, and that means, its centre, if a parallelogram is drawn in its plane.

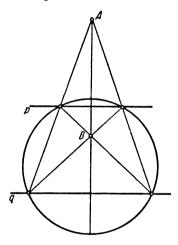


Fig. 65

<u>Problem 34.</u> Construct by means of a ruler the centres of two drawn circles λ and μ in each of the following cases.

- 1. Apart from the given circles, a pair of parallel straight lines, p and q are drawn in their plane.
- 2. The given circles intersect.
- 3. The given circles touch each other.
- 4. The given circles are concentric, but their common centre is unknown.
- 5. The given circles are non-concentric and have no common points. The point A on their radical axis is known.
- The given circles are non-concentric and have no common points. The point A on their line of centres is known.

We shall discuss each of the enumerated cases separately.

The straight lines, marked in by a pointed line in the drawings, are not constructed. They are needed for the justification of the constructions.

1. We construct poles P, Q of straight lines p and q with respect to λ and the poles P', Q' of the same straight lines with respect to μ (Fig. 66).

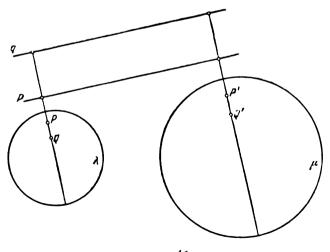


Fig. 66

The straight lines p, q, PQ and P'Q' form a rectangle, since PQ is perpendicular to p, and P'Q' to p.

If the straight line P'Q' coincides with PQ, it will be the line of centres of the given circles. In this case the method of construction indicated above is useless, but we can use the construction in 6.

2. First solution. We take any two points C and D on one of the given circles, other than their points of intersection and we carry out the construction indicated in Fig. 67. The straight lines EH and GF are parallel since $\angle 1 = \angle 2 = \angle 3 = \angle 4 = \angle 5 = \angle 6$. We then construct in a similar way two more parallel straight lines and we obtain a parallelogram.

S e c o n d s o l u t i o n. At the point *B* of intersection of the given circles we draw a tangent *BC* to the circle λ we take any point *D* on λ and we construct the straight lines *DA*.*DB*, *CE* (Fig. 68). Then $\angle 1 = \angle 2 = \angle 3$, therefore *CE* is parallel to *DB*.

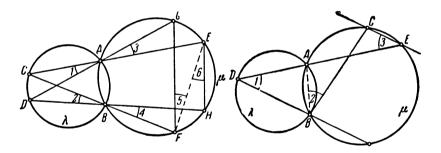


Fig. 67

Fig. 68

Note that the problem can be solved by these methods also when one of these circles is not fully drawn. It is sufficient to have five of its points which must include the two points of intersection of the given circles.

3. The construction of two parallel straight lines BC and DE is shown in Fig. 69 where $\angle 1 = \angle 2 = \angle 3 = \angle 4$.

4. We carry out the construction shown in Fig. 70 and we obtain the two parallel straight lines AB and CD.

5. We construct the point B, polar conjugate of point

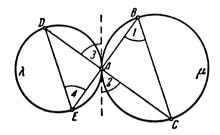
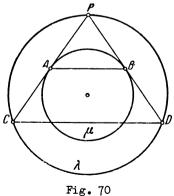


Fig. 69

A on the radical axis. The straight line AB is the radical axis of the given circles. We take a point C outside the straight line AB and we construct the point D, the polar conjugate of C. The straight line AB bisects the segment CD (Theorem 22) therefore it is possible to draw a straight line parallel to CD (Problem 13) and make use of construction 1. If the point A lies both on the radical axis and the line of centres of circles λ and μ , then the radical axis is parallel to the polars of point A with respect to λ and μ .



6. Having constructed the polars of point A with respect

to the circles λ and μ , we draw the line of centres AB of these circles (compare Fig. 65).

We take any point Con the circle λ not lying on the straight line *AB* (Fig. 71) we construct the point *D*, the polar conjugate of *C* and five points of circle γ which passes through *D* and belongs to the coaxial system definable by the circles λ and μ (Problem 33).

The straight line CD is the common tangent of circles λ and γ , subsequently, its point of intersection E with the straight line AB is the centre of similitude of these circles. We take any point F on γ and we draw the straight line EF. Let it intersect the circle λ at points H, K and let it intersect the circle γ for the second time at the point G. Then DF is parallel to CH and DG to CK.

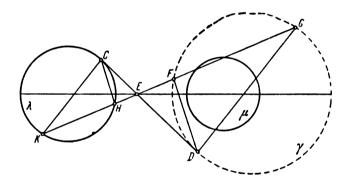


Fig. 71

20. ON THE CONSTRUCTION BY MEANS OF A RULER OF THE CENTRES OF SEVERAL CIRCLES

<u>Problem 35.</u> Four circles have been drawn \times . λ , μ and ν and no three of them belong to the same coaxial system. Construct the centre of one of these circles by means of a ruler.

We shall suppose that among the given circles there are no concentric ones or any having common points, since in the opposite case we could make use of constructions 2, 3 or 4 of Problem 34.

The essence of the solution consists of the construction of an auxiliary circle intersecting one of the given circles, and both points of intersection should be known. After that the construction 2 of Problem 34 is used.

We take any point A on the circle ν and we construct four more points of the circle α passing through A and belonging to the coaxial system $(\lambda, \mu)^*$ and four more points of the circle β passing through A and belonging to the system (μ, ν) (Fig. 72).

In as much as the second point of intersection of circles x and α (x and β) is unknown, it is necessary to construct one more auxiliary circle in such a way that it should be easy to find both points of its intersection with circle x. For that, we take a point B on α inside the circle x and we draw a tangent BC to α (C lies on x).

Note that the point B can be taken outside of the circle x, as long as the tangent at B to the circle x intersects the circle x.

Let us denote by 7 the circle passing through the point C and belonging to the system $(\alpha,\ \beta)$.

We construct the points F and D, polar conjugates of B and

*This is the way we shall denote the system defined by circles λ and μ .

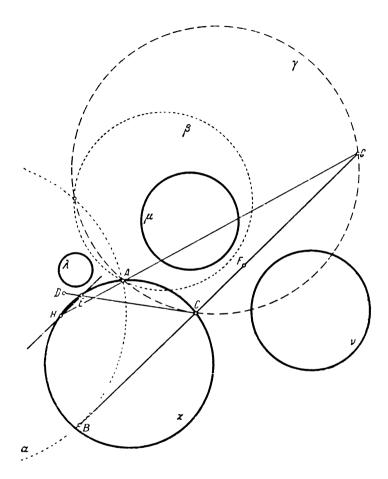


Fig. 72

C with respect to the circles of the system (σ, β) , the point G - the fourth harmonic point to the points B, F, C, - and the straight line AG.

The point G lies on the circle $\tilde{\gamma}$ and the straight line CD touches $\tilde{\gamma}$ at C (see Section 17). The point A also lies

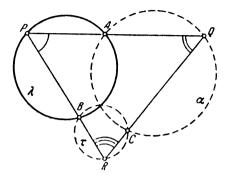


Fig. 73

on the circle γ , since γ passes through the points of intersection of circles α and β . Thus, two points, A and C, common to the circles κ and γ are known.

Let the straight lines CD and AG intersect the circle γ for the second time at the points E and H. Then EH is parallel to BC (see the second solution of Problem 34, 2). Further we make use of the construction 1 of Problem 34.

The solution considered is useful also in the case when one of the circles λ , μ or ν is given by five points.

<u>Problem 36.</u> Construct by means of a ruler the centre of one of three drawn circles λ , μ and ν , not belonging to the same coaxial system.

We shall assume that no two of the given circles have any points in common or a common centre.

We take any point A on λ and we construct the points of a circle α , passing through A and belonging to the coaxial system (μ, ν) .

We further draw a variable straight line through A. We denote its other point of intersection with λ by P, and with the circle α by Q (Fig. 73). If we fix the positions of the points B and C other than A, on the circles λ and α respectively, then the point of intersection R of the

THE RULER IN GEOMETRICAL CONSTRUCTIONS

straight lines BP and CQ will describe the circle τ if the straight line PQ is made to rotate about the point A. It is easy to make sure of that by considering the sizes of the angles of triangle PQR, therefore it is easy to construct five points of the circle τ .

No three of the circles $\lambda,\ \mu,\ \nu,\ \tau$ belong to one coaxial system".

Therefore it is possible further to use the construction in Problem 35.

86

^{*}The circle τ does not belong to the hyperbolic coaxial system (μ, ν) since it intersects the circle α of this system. The circle μ (and in the same way, the circle ν) do not belong to the elliptical coaxial system (λ, τ) since it does not intersect the circle λ .